The university in the fall is a sight to behold: new students, familiar faces, new faculty, old friends, crisp air intermingled with boiling days, the hum of activity. This fall has been particularly busy. We are pleased to welcome two new faculty to our ranks. Dr. Annette Towler, Associate Professor in I/O comes to us from the University of Colorado Denver. You will find more about her later in the newsletter under the I/O notes. Dr. Ruthanna Gordon, a cognitive psychologist who just completed a fellowship at Amherst, also joined us this fall. Specializing in memory and source monitoring she brings a fresh perspective and a new research focus. Her interests include the effect of emotion on judging the origin of information, and the process of source credibility judgment. For example, when you use the web to obtain information about something and have to select from among a few hundred sites that Google produced, you have to make credibility judgments. Her work centers on identifying the parameters and processes of these assessments. Ruthanna will have a key role in our undergraduate program. Sean Layman joined our incredible office staff. Along with Jennifer Walden, Sean helps to ensure the smooth running of multiple facets of our operation. As well, Anne Rose Johnson came on board this month as our new full time development person. A Certified Fundraising Executive, Anne has a wealth of experience and energy to bring to bear on the task of ensuring philanthropic support for psychology. We are very pleased to welcome each and every one of them and hope you will make the effort to say hello and join in our welcome.

The productivity of the psychology faculty continues to be impressive - Tammy Sher received two more grants, Annette Towler brought a grant with her from the Army Research Institute, Dave Peterson is now leading on the rehabilitation engineering training grant, to name a few. I will not laundry list all the current grants but suffice it to say, we have more faculty with funding than ever before. Faculty success in funding and publication domains is particularly important for the status and stability of the educational programs and it increases our capacity to provide student support. I have had several alumni comment that they would be interested to hear more from and about their compadres. Relationships made in undergraduate and graduate school are powerful, even when we do not have frequent contact. However, this would necessitate an effort on the part of all of you to drop us a note so we can make you a part of our news. Please also tell us about others with whom you may be in touch ~ even second hand news can be good news. Sad news is also important news for us to receive. I received word that Anne Rochelle Cohn passed away recently. If anyone has more information to share about Anne for our next issue, please contact the Institute. I also heard through Sandy Marcus that Harvey Mandel died suddenly this year. We send our deepest regrets to his family and invite you to read more about him inside this volume. Harvey was an extraordinary mentor and professional. We extend our sympathy also to Sandy, who lost this very dear friend and colleague. Sandy and Harvey shared many wonderful years and authorship of two books.

Let's hope for a reasonable winter - please be in touch. You are the ones who make up the alumni network and we need your help to keep it vibrant.
Update from Bryan Dunn - Chairman of the Board

Coincident with the rejuvenation of the university, IIT acquired its largest incoming first year class in recent years and welcomed 626 new students to campus. Jack Spani, our psychology recruiter, has been diligent in his work to bring forward the word of psychology at IIT and to increase the psychology undergraduate enrollment. This is a slow process, as we all know, but we are optimistic that he can attain the Institute’s share of this new undergraduate base. Not one to be content with mere quantity of students, he has also been successful in targeting the incoming Camras scholars. You may recall that Camras students are of the highest caliber and are offered full merit scholarships. As one of our greatest resources, I challenge all alumni to help promote the benefits of IIT and the Institute of Psychology to interested potential students to help us fill our ranks, be it the graduate or undergraduate programs.

On the Graduate front, TIP, the publication of the Society of Industrial-Organizational Psychologists, recently ranked the Institute of Psychology’s I/O Ph.D. program 6th nationally. The ranking was based on a survey of students participating in programs across the country. This is testimony of the excellence of our faculty. Our master’s level Rehabilitation Counseling Program retained its #5 ranking in U.S. News and World Report, also a reflection of superlative faculty productivity.

I am pleased to announce the recognition of one of our most distinguished alumni. The IIT Alumni Association awarded the 2004 Professional Achievement Award to Dr. Irving Gottesman. Dr. Gottesman, psychology graduate of 1953, is a pioneer in the field of behavioral genetics. He was a pioneer in the use of polygenic and threshold models of inheritance of psychopathology, models now widely accepted. His work set the standard for the study of monozygotic and dizygotic twin studies in experimental methodology.

Dr. Gottesman has received many prestigious awards. The American Psychological Association and the Society for Research in Psychopathology are among those that have honored him. A full article on Dr. Gottesman’s achievements can be found later on in this issue. I would also like to thank Dr. Gottesman for the generous donation of his book, Psychiatric Genetics & Genomics, and DVD collaboration, Schizophrenia Treatment: Bridging Science to Clinical Care.

I’m proud to say the Institute of Psychology is advancing on all fronts. The undergraduate program is showing great promise for the future, the graduate program continues to be nationally recognized, and the alumni are drawing praise from the academic community.

Have you seen the great new CD-ROM chronicling the career of Distinguished Professor Nambury Raju?

The 13-minute CD-ROM was created in honor of Nam’s work in I/O at IIT. The premiere showing was held earlier this year at the SIOP conference in Chicago. It includes vignettes from alumni, faculty and students as well as some great footage of Nam himself.

The CD-ROM was produced to bring together the I/O family as we launch an endeavor to develop a faculty chair for the I/O program. Whether you reside in the Chicagoland area or another part of the country, we hope you take the opportunity to become reacquainted with the nationally ranked I/O program.

Please contact Olivia Anderson at 312-567-6750 or andersono@iit.edu if you would like more information about the project or if you would like a copy of the CD-ROM. You won’t be disappointed you did!
I am very pleased to join the Institute of Psychology as Director of Development, and am looking forward to learning about the work that the faculty and students are doing here. It will be exciting to continue the good work that has already been done to identify support and resources that help make the Institute a thriving, dynamic institution.

I come to IIT from the library world; for the past six years I was executive director of the Library Community Foundation, working with public library directors and trustees throughout Illinois to raise money in support of capital projects, outreach programs and collection development. The Library Community Foundation also managed the philanthropic assets of those libraries, and is in the process of transitioning those assets to a donor-advised fund at the Chicago Community Trust.

My previous position was as administrator of foundation relations, events and communications with the Columbus-Cabrini Medical Foundation at Catholic Health Partners. The foundation office worked to secure support for outreach programs at Columbus Hospital, St. Anthony Hospital and the Chicago Institute of Neurosurgery and Neuroresearch. I have a wide scope of development experience, from grant proposal writing to event management and major gift solicitation.

As I dig into end-of-year activities at the Institute of Psychology, I encourage all of you to watch for the annual appeal letter that will be mailed in the coming weeks. Please consider giving generously. The efforts to meet the endowment goals for the two endowed faculty chairs will be foremost in our fundraising efforts for the New Year. And, as always, scholarship fund contributions and unrestricted gifts will be continually important in attracting the best students and keeping them at the Institute of Psychology.

I am so encouraged by the wonderful past support that is very evident here. This will be an exciting opportunity for me to get to know all of you and to help build a solid base for the important work of the Institute. You are always welcome to stop by and chat, update me on a current project or request my “positive energy” on a grant proposal. I am at johnsona@iit.edu or 312.567.6468.
The Institute kicked off the Fall 2004 semester with an exciting welcome session for our new psychology students. Faculty, staff, and current students were on hand to lend support and advice to our new freshmen, transfers, and internal transfers. Advice ranged from whom to talk to when having difficulty in a class to where to find the best food in the area. The event was the perfect way to energize everyone for the semester ahead.

Drawing momentum from this year’s kickoff, we have jumpstarted the recruiting of new students for our undergraduate program. We are currently well ahead of the previous two years in applications and admitted students. We also currently have students who are being considered for Camras Scholarships! We are well on track to doubling our enrollment from this fall.

Our strong start is due in part to our aggressive new strategies for recruiting students. We have increased our visibility at high schools through lunchroom visits, classroom lectures and presentations and college fair attendance. We have several new publications that include posters, program postcards, and student profile postcards that are being sent to students as early as their freshman year in high school.

We have also begun targeting guidance counselors and psychology teachers. We have given teachers and counselors the ability to nominate up to ten of their top students for exclusive scholarships. We have also educated them on our programs and given them the information about the Institute of Psychology that they need to recommend us to their students.

We have offered to give 1 hour classroom lectures to interested psychology classes as well. The response has been overwhelming. If you are interested in being a guest lecturer, please contact Jack Spani for a list of schools in your area.

We are also working closely with the Undergraduate Admission Office to ensure that our program is well represented. We have given several presentations at Open Houses, Counselor Day, and their new Counselor Breakfasts. For these reasons, and many more, we are looking forward to a great recruiting year!

In addition, we have been working directly with the undergraduate advisors to increase internal retention and help make the transition to college as smooth as possible for the incoming students. We have also been working to increase university retention by offering psychology informational sessions to students unhappy with their current major. We are giving them options they previously may not have considered. Rather than leaving IIT before they finish their degree, we are giving them the opportunity to switch majors to psychology and continue their education in this prestigious university.

We appreciate everyone who has been a resource in the past recruiting year and look forward to future success at the Institute. If anyone should have any ideas or comments about strategies for enrollment and/or retention, please feel free to contact me at 312.567.8945 or spanij@iit.edu.
Director Bruce Fisher has headed the Center since 1998. Fisher himself earned his Ph.D. in I/O Psychology from IIT, and after many years of private consulting, returned to the institution that he felt was the dominant influence in his career. Along with the expertise of Nambury Raju (an IIT Distinguished Professor, the Senior Scientific Advisor, and the mind that Bruce credits for launching the Center), Fisher and the Center staff provide consulting services to a wide variety of clients, including large multinational corporations, small privately held businesses, and non-profit organizations. Clients often receive consultation in the form of test validation, training, selection, development, and a vast array of other topics. By listening carefully to what the client needs, the Center keeps its finger on the pulse of market demands.

The Center’s existence provides insurmountable support to the Institute of Psychology. As a not-for-profit organization, the Center’s revenue is allocated to IIT students. Financial gain from the Center is translated into student scholarships, faculty research and travel support, and investments into new technology. It truly is a unique exchange. Students who initially receive financial support (made possible by the Center) are integral to its continual success. Faculty members, whose research is often enabled by the Center, provide consulting and content knowledge to keep the Center at the edge of innovation. Together, they all contribute to an unmatched learning experience.

The applied experience that students have access to is immeasurable. IIT students Ben Fearing and Koren Aragaki work alongside Fisher on a multitude of projects. Additionally, Fisher often taps the resources of other I/O graduate students for various psychometric analyses and survey projects. Fisher has a seemingly unlimited pool of talented, motivated individuals who are eager to gain experience. And, while he enjoys seeing students apply their content knowledge to real-world needs, he further cherishes the opportunity to coach and mentor these students along the way.

In the past year, the Center has expanded to form strategic alliances with other private consulting firms. A large portion of the Center’s revenue comes as subcontractors of these other firms. Over the years, Fisher and Raju have transformed the Center into a highly-innovative resource for organizations. But the Center’s growth and increased revenue are fueled by Fisher’s primary interest, giving back to the organization that made such an impact on his life. You might call it Fisher’s own circular logic.

They say that you can’t get a job until you gain experience. In the same breath, they’ll tell you how you can’t gain experience until you have a job. Such is the circular logic that many graduate students encounter when they begin their job hunt.

IIT’s Center for Research and Service defies this stereotypical experience. At IIT, students have the opportunity to gain real work experience, apply what they learn in the classroom, and work alongside some of the most influential minds in the field.

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About the Center for Research and Service

Director Bruce Fisher; Project Director Ben Fearing; Associate Consultant Koren Aragaki; Senior Scientific Advisor Dr. Nambury Raju.
I/O Papers and Presentations


New Faculty - Annette Towler

Dr. Annette Towler has blazed quite a trail prior to joining IIT as an Associate Professor. Dr. Towler previously spent three years as an Assistant Professor at the University of Colorado-Denver. She is involved in a number of research projects including development of charismatic leaders, and a series of studies examining the effectiveness of computer-based training.

This research is sponsored by the Army Research Institute from 2004-2006 and is a joint collaboration with Kurt Kraiger, of the University of Tulsa. She has reviewed articles for Journal of Applied Psychology, Journal of Occupational Health Psychology and Academy of Management Journal.


**I/O papers and presentations continued...**


**Bold** = Faculty  
* = Student or Alumni
Recent Publications


Presentations

Lam, C.S. (2004, March). Key note speaker at Self Managing Health and chronic illness: Key to positive living. The Hong Kong Society of Rehabilitation and Community Rehabilitation Network, Hong Kong.


*Bold*= Faculty  
* *= Student or Alumni
Clinical News

Michael Young has been appointed to the editorial board of the APA journal Psychological Assessment. He also is on the editorial board of The Journal of Abnormal Psychology.


Congratulations to Clinical Students who have recently defended their dissertations

Melissa Marquart, “Metamemory in electrical injury patients: The impact of depression and executive functioning”

Margaret Pechota, “Spirituality in support-seeking Vietnam veterans: guilt, forgiveness, and other correlates of long-term adjustment to combat-related trauma”

Paula Pitterle, “The relationship between attachment and social-emotional adaptation and self-esteem in the preschool years”

Penny Wolfe, “Effects of Coaching on Simulated Malingering Performance Comparison of Three Symptom Validity Measures”

Robynne Kobayashi, “Health information presented to older adults as a source of age stereotype priming: effects on neuropsychological test performance and symptom reporting”

Sarah Wontor Wright, “Factor structure of a neuropsychological battery: utilization with a multiple sclerosis population”

Kristen Krueger, “The word accentuation test - Chicago: Validating a reading test for Spanish speakers”

Laura Schmitt, “The impact of education and language test performance in cortical and subcortical dementia”

Rishi Bhalla, “Neuropsychological Functioning During the Depressed and Remitted States of Late-Life Depression”

Gail Pinales Osterman, “Internet use and information-seeking style among cancer patients”

Allison Lerman, “Predictors of social anxiety disorder and contingent self-worth: Behavioral inhibition and relationships with parents and peers during childhood”

Stephen Weinland, “A calibration of the McGill Pain Questionnaire-Short Form using item response theory”

Mandy Urban, “Body image and sexual functioning in college students”

Deepa Rao, “Culture, somatization and psychological distress: A study of symptom presentation in Indian patients”

Karen Rottier, “Metacognition and mathematics during the 5 to 7 shift.”

Steven Zombory, “Does religious coping style moderate the effects of daily hassles on subjective well being?”
Alumni Spotlight -- Carolyn Thompson

Carolyn B. Thompson is the President of Training Systems, Inc., responsible for marketing, new client development and helping organizations of all sizes determine ways they can best recruit, inspire, train, and retain quality employees and improve performance. Carolyn is an experienced facilitator and consultant knowledgeable in the challenging area of employee recruitment, inspiration and retention as well as disability awareness.

Carolyn received her Master of Science in Rehabilitation Counseling at IIT 1985. She says she chose IIT for two reasons: the convenience of the location and schedule, and the recommendation of an IIT graduate.

During her time at IIT, her education went beyond the rehab counseling coursework; she developed skills in mediation and negotiation. While studying, she immediately put her people skills to use as a child therapist at Shriner’s Hospital and rehab supervisor at Chicago Association of Retarded Citizens. She notes, “The mixture of all the management counseling and staff training and staff supervision that I had done mixed together that made it clear to me that what I liked doing was helping people learn and giving guidance to people who were helping others learn.”

Training Systems is a customized training company. Carolyn emphasizes that customization means that you help the customer figure out what would be the fastest, least expensive, least intrusive way to meet their performance objectives.

The headquarters is located in Frankfort, IL, but it utilizes staff from coast to coast across the nation. “It is very much a group of people that all works together. Another thing I learned well at IIT in my assessment classes—to be sure that they believe all the things that Training Systems believes as a whole.”

Carolyn’s training facilitation and design styles are highly interactive and include many hands-on exercises and materials designed for continuing adult learning that goes beyond the training session. She has facilitated training throughout the country for trade/professional associations, small, medium and large companies, both for profit and non-profit and university graduate and continuing education programs. Over the past fifteen years she has trained thousands of people from students to entry level staff to managers at all levels.

If you would like to be featured in a future issue, feel free to contact us at psychology@iit.edu.
Congratulations to Dr. Irving Gottesman, recipient of the 2004 Professional Achievement Award from the IIT Alumni Association!

Dr. Irving Gottesman, a graduate of the class of 1953, reminds us that psychology has a long tradition at IIT. While many think of psychology as a liberal art or “soft science,” those among our ranks and close to our work know that the principles of psychology are firmly grounded in empirical science. Dr. Gottesman’s work gives testimony to the science of psychology and is a superlative example of innovative work grounded in intellectual independence that substantially changed the way we think about genetics, environment, and behavior.

One of his most profound contributions was his work on the investigation of the complex systemic interplay of genetics and the environment on the onset and expression of psychological disorders. He was the first psychologist to apply the now widely accepted polygenic and threshold models of inheritance to psychopathology, thus disputing simple conceptualizations of genetic determination.

His work has contributed to understanding schizophrenia, childhood psychiatric disorders, affective disorders, and mental retardation.

Dr. Gottesman set the standard for the methodology and conduct on twin studies to examine concordance rates of a whole host of conditions and disorders. He was one of the first postdoctoral fellows in Eliot Slater’s Medical Research Council Psychiatric Genetics Unit at the Maudsley Hospital in London.

He is the author of 17 books and more than 290 other publications, including the award-winning 1991 book, Schizophrenia Genesis—The Origins of Madness.

Recognized globally as a leader in his field, he has written and researched the ideological abuses of genetic research in Nazi Germany and served as an expert witness in a Chinese human rights case regarding schizophrenia in the family.

Dr. Gottesman’s numerous awards include the Joseph Zubin award for lifetime contributions from the Society for Research in Psychopathology, and the 2001 APA award for Distinguished Scientific Contributions. The latter places him among such honorees as Jean Piaget and B.F. Skinner.

Dr. Irving Gottesman is the Sherrell J. Aston Professor of Psychology at the University of Virginia, as well as Senior Fellow in Psychology and Bernstein Chair in Adult Psychiatry at the University of Minnesota.

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**Tribute to Dr. Harvey Mandel**

It is with deep sadness that we note the passing of our colleague and close friend, Dr. Harvey P. Mandel. He received his Masters and Doctorate degrees from IIT (1968, 1969).

Dr. Mandel died suddenly on September 14th, 2004, while teaching a class at York University in Toronto, where he had been a Professor of Psychology for over 30 years. In 1986, Dr. Mandel founded the Institute on Achievement and Motivation at York University. At the institute, he conducted research on why some 20 per cent of high school and university students do not perform to their full potential, and how to help them achieve it. The research resulted in the development of a computerized psychological test that identifies different types of underachievers. Known as the Achievement Motivation Inventory, the test is now used in high schools and universities across North America.

Harvey Mandel was a psychologist of immense talent, insight, and commitment. As a teacher, he was one of the most popular at York University. His outstanding and prolific work in the area of academic underachievement and motivation will stand as an imperishable testament to what is best in the fields of Psychology and Education.

His passing leaves a void in the lives of his wife and family, his friends, his colleagues, his clients, and his students. We will miss his caring and supportive manner, his enthusiasm and eternal optimism, his keen mind, his commitment to excellence, his genuineness and close friendship, and his wonderful sense of humor.
