Kedge (kĕj) n. A small anchor.

Sometimes we learn more from our failures than our successes. Families invest considerable time, money, resources and effort when deciding on a university. When it doesn’t play out as planned, it may often seem as if the wrong decision was made or that ability is limited. Now, a new program provides options to undergraduate students facing this dilemma. Kedge, the brainchild of M. Ellen Mitchell, Dean of IIT Institute of Psychology, and Michael Gosz, Associate Provost of Undergraduate Affairs, is providing support and a renewed chance for students whose work flounders.

In the spirit of providing support to our talented students with a desire to succeed, IIT now offers Kedge for one semester to allow some students an opportunity to turn things around. In years past, students with academic performance below university standards were not typically offered a second chance.

At the end of each semester, Mitchell and Gosz review the group of students on academic probation for a second semester and invite those deemed appropriate to apply to Kedge. To join the program, interested students must complete an application, draft an action plan, complete a questionnaire, and consent to allow Kedge administrators to communicate with their parent(s), all with the goal of creating a realistic plan that will make a difference in the students’ college life. Students are selected because IIT believes they can succeed if given the opportunity and a commitment is made to it.

Overall, this program is an opportunity for students to receive support, supervision, self monitoring, and skill development—a structure to help them succeed.

continued on page 2
Yes, it’s true: my title changed. In his wisdom, President John L. Anderson has decided that since the Institute of Psychology is its own college, and I am expected to function with the same level of responsibility and professionalism as the deans of the university’s other colleges, that my title should be the same as the others at my level. Patrick Whitney, head of the Institute of Design, also now holds the title of dean (rather than director).

Reporting about exciting and interesting changes in the university is one of the purposes of this newsletter and with the welcoming of President Anderson comes revitalized emphasis on people, diversity, faculty research, and student life. Equally important, we are undergoing a university-wide strategic planning process to shape the future direction of the university. In addition to unique interdisciplinary initiatives, psychology’s strategic planning will include an ambitious project to obtain a new building. Other changes at the university level include moving to a single annual commencement ceremony, which will consist of a large unified opening ceremony followed by an academic unit ceremony. We expect our institute’s ceremony to be a fun and personal event for students and families, and we would like to involve our alumni and board more across time.

Speaking of events, we are excited about celebrating the 25th anniversary of the Clinical Program Accreditation, which was held on Friday, May 9, 2008, from 5:30–8:30 p.m. at the Pritzker Club. The event was an opportunity for everyone to reunite with old friends, meet faculty, and network with colleagues. In addition, we will be planning a party for Margaret Huyck, who has decided to retire next year. Please watch for details.

With pleasure, I want to welcome Joe Calabrese to the Institute of Psychology Board of Overseers. Joe is executive vice president of the wealth management group for Harris Bank and is president of Harris myCFO, Inc. He is also newly serving on the IIT Board of Trustees, and his role on both boards will be of great benefit to psychology and to the university. We are seeking to add a psychology board member who can assist with our undergraduate psychology program by shaping undergraduate recruiting and offering career advising. If any of you know of a talented high-school counselor or person who markets educational programs, we would be grateful if you could facilitate that connection. As well, we are interested in having our most successful alumni on the board and if you have interest, please contact me so we can discuss how we might productively partner with you.

— M. Ellen Mitchell
Dean

Kedge, continued

The philosophy of the program is organized with the assumption that these students are smart, capable, and talented but for various reasons not succeeding at IIT. Kedge helps students focus on their past success in the past and supports them in building on those existing strengths. It also actively facilitates the development of other skills that students may need.

The Kedge program requirements are strict and therefore, are not for everyone. For example, Kedge students must arrive on campus prior to the start of the semester to get a head start, and they are required to enroll in an Educational Strategies course, which meets three times a week. Kedge students must attend sophomore camp if they are sophomores or if they have second-year standing and did not attend previously. Kedge students also may be required to attend counseling, tutoring, or additional meetings with their instructors. To help with the process, all Kedge students are assigned a peer mentor to work with on a regular basis. Progress of Kedge students is evaluated frequently.

Currently, 15 students are enrolled in Kedge each semester and more than 60 students are enrolled in an abbreviated form of the program, Psych 180. This one-hour class is designed for early identification of students who had a difficult semester, to coach them early to assure their success.
IIT Leadership Academy Moves to Institute of Psychology

Supported by the generosity of Al and Lila Self and other donors, the IIT Leadership Academy is the university’s undergraduate co-curricular program for leadership development with a mission to identify, develop, and sponsor high-potential leaders. Since it’s inception in 1999, Bruce Fisher (who also directs the Institute of Psychology’s Center for Research and Service), has served as director of the Leadership Academy. This has included responsibility for an ongoing leadership seminar series, the Sophomore Leadership Retreat, a student-mentoring program, and awarding 25 scholarships annually for undergraduate students who have demonstrated exceptional leadership potential. Approximately 300 undergraduate students from across the university participate annually in the Leadership Academy’s developmental programs.

In recent years, the Leadership Academy was transferred into IIT Stuart School of Business. However, university restructuring earlier this year resulted in the Leadership Academy being now housed within the institute. This reflects an alignment of the university’s student leadership development initiative with expertise uniquely found within the institute, most notably the Industrial/Organizational Psychology Program and the Center for Research and Service. Indeed, the center has traditionally been responsible for conducting the assessment centers that are used for evaluating candidates for Leadership Academy scholarship. I/O faculty members, including Roya Ayman and Alan Mead, have also provided valuable assistance in assessing scholarship candidates. Going forward, the Leadership Academy will be positioned to provide both applied and research opportunities for institute faculty and students with linkages to business leaders.

Center for Disability Resources

Since May of last year, the Center for Disability Resources (CDR) has undergone major changes. There is now a full time director for the CDR, who coordinates the provision of reasonable accommodations and support services to qualified students, faculty, staff, and guests with disabilities for all IIT campuses. The CDR lab received a facelift that includes new office space, user-friendly lab space, and study areas. There is a new Web page, www.iit.edu/~cdr, or you may find us on the IIT home page.

Students at IIT who receive accommodations are found in every college and department within the university. The number of students requesting accommodations has tripled. There are 100+ undergraduate and graduate students utilizing accommodations, auxiliary aids and services, and environmental adaptations. This growth may be directly attributed to the active participation and collaboration with all of the colleges and departments within the university community. To date, seven faculty orientations and workshops have provided all learners information concerning the rights and responsibilities in an accessible learning environment. The divisions of Admissions, Students Services, Human Resources, and the Career Management Center have participated in accessibility workshops as well. It is an ongoing collaboration.

The CDR, in conjunction with the Vocational Rehabilitation faculty and students, the Office of Multicultural Student Services and Diversity Education, and IIT Facilities created an Access IIT Campus map that will be found online. This map provides current information about accessible parking on campus, building access, and updated information concerning alternate routes on campus.

A prioritized list, developed by the CDR, of ADA Modifications for the Facilities Capital Project FY09–FY10 has been accepted. The first priority is to provide accessible routes from public parking, public transportation stops, and sidewalks to an accessible entrance. Priority two is to provide an accessible route within the buildings to public spaces (classrooms and lecture rooms, teaching laboratories, entrances to deans or departmental Offices, and restrooms). Vertical access is included within the context of accessible routes. Priority three is accessible restrooms.

The goal for the CDR is to help the university construct a welcoming and accessible environment. By improving the accessibility of activities, policies and procedures on campus, IIT is a more inclusive and a more diverse university. The Center for Disability Resources thanks M. Ellen Mitchell for her support, wisdom, and foresight during the expansion of services and resources. The faculty and students at the institute continue to be supportive and helpful; they are greatly appreciated. Educational access is based on institutional changes in policies, procedures, and practices that provide a more inclusive and diverse community, and the CDR is committed to continuing to contribute to that goal.

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From the Board Chairman

This year has been one of expansion and innovation for the Institute of Psychology. As chairman of the board, it has been exciting to support and participate in new and inventive ways to serve the university, students, and our community. In this issue I invite you to read a sampling of these initiatives as the institute prepares itself for the future. It is my hope you will continue to be proud of your association with the institute and excited about the new things happening at IIT.

Our commitment to reconnect with alumni has taken shape in the newly formed Psychology Alumni Group (yet to be formally named). In the works for more than a year, this group was established under the leadership of two very dedicated alumni overseers, Jaci Masztal and Bruce Bonecutter. Based on information collected from a survey conducted last year, we are excited to report that our alumni indicated their desire to form a group for the purpose of professional networking, getting together socially, and for information exchange within the field of psychology. The first event of this group was held on December 9, 2007, in one of IIT’s great hangouts: The Bog, pictured at right. I thank Jaci and Bruce for their work, and encourage you to participate in the group’s future activities.

I would like to take this opportunity to recognize another member of the Board of Overseers, Ron Bliwas, for his outstanding leadership in assisting with the fund-raising for the David Boder Voices of the Holocaust Project. Through his efforts and the generosity of many of his colleagues and friends, an anonymous $50,000 foundation grant announced last year will be fully matched. These funds will allow the institute and the Paul V. Galvin Library to begin the process of translating, transcribing, and preserving an additional 48 interviews of displaced persons in 1946 conducted by Boder, former Department of Psychology chair. None of these interviews has been heard before. Many thanks, Ron.

Many of you are familiar with the success of IIT’s Leadership Academy, created and supported by wonderful friends of the institute and IIT, Al and Lila Self. Al serves on the Board of Trustees, is one of three University Regents, and has been an integral part of the academy’s success. Announced late last year, the academy is now officially under the auspices of the Institute of Psychology. The transition has been smooth, as alumnus and Center for Research and Service Director, Bruce Fisher (Ph.D. ‘84), has served as the Leadership Academy director since its inception.

Last but certainly not least, I welcome the newest addition to the Psychology Board of Overseers, Joe Calabrese. Joe has quickly demonstrated his enthusiasm and support through his assistance in developing a strategic plan for the institute. M. Ellen’s note describes his background.

Your interest in these efforts and the additional programs highlighted in this issue is appreciated. Have a wonderful summer.

— Bryan Dunn

Alumni Reunite at IIT’s Bog

Organizers of the kick-off event for the Psychology Alumni Group thought the best place to get together with former classmates would be an old familiar hangout: The Bog. Last year, The Bog reopened its doors after a substantial renovation and now offers a new bar, bowling alley, billiards, darts, flat-screen television, videogames including Wii, and a comfortable place to relax and enjoy conversation.

Forty guests braved icy conditions to gather for good food, beverages, and an opportunity to meet IIT’s new president, John L. Anderson, and his wife, Pat. During the event, questionnaires were distributed requesting additional information from guests on what types of events and activities the alumni group would like to see in the future. Your comments can be included by writing the institute at psychology@iit.edu. We hope to see you at our next event.
Psychology Alumni Group

The Alumni Group of the Institute of Psychology launched with 85 members; 51 are male and 34 are female. Here’s a breakout of the group’s composition:

**Program**

<table>
<thead>
<tr>
<th>Program</th>
<th>Members</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinical Ph.D.</td>
<td>25</td>
</tr>
<tr>
<td>I/O Ph.D.</td>
<td>20</td>
</tr>
<tr>
<td>Rehabilitation Ph.D.</td>
<td>12</td>
</tr>
<tr>
<td>Undergraduate B.S.</td>
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<tr>
<td>Other Areas</td>
<td>17</td>
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</table>

**Year of Graduation**

<table>
<thead>
<tr>
<th>Year of Graduation</th>
<th>Members</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000–current</td>
<td>22</td>
</tr>
<tr>
<td>1990–99</td>
<td>16</td>
</tr>
<tr>
<td>1980–89</td>
<td>14</td>
</tr>
<tr>
<td>1970–79</td>
<td>21</td>
</tr>
<tr>
<td>1960–69</td>
<td>6</td>
</tr>
<tr>
<td>1950–59</td>
<td>6</td>
</tr>
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**Areas of Interest**

<table>
<thead>
<tr>
<th>Areas of Interest</th>
<th>Members</th>
</tr>
</thead>
<tbody>
<tr>
<td>Join institute listserv</td>
<td>25</td>
</tr>
<tr>
<td>Online directory of IIT psychology grads</td>
<td>42</td>
</tr>
<tr>
<td>Keeping in touch with IIT psychology grads</td>
<td>42</td>
</tr>
<tr>
<td>Networking/learning about job opportunities</td>
<td>29</td>
</tr>
<tr>
<td>Learning more about IIT Institute of Psychology</td>
<td>27</td>
</tr>
<tr>
<td>Having students intern at your company or practice</td>
<td>22</td>
</tr>
<tr>
<td>Receiving information and referral opportunities</td>
<td>23</td>
</tr>
</tbody>
</table>

**Alumni Involvement with IIT**

<table>
<thead>
<tr>
<th>Alumni Involvement with IIT</th>
<th>Members</th>
</tr>
</thead>
<tbody>
<tr>
<td>Been in touch with current or former faculty</td>
<td>40</td>
</tr>
<tr>
<td>Visited campus</td>
<td>31</td>
</tr>
<tr>
<td>Gotten together with other alumni without help of IIT</td>
<td>30</td>
</tr>
<tr>
<td>Attended an IIT-sponsored event</td>
<td>16</td>
</tr>
</tbody>
</table>

Lydia Aletraris  
Jacqueline L. Anderson  
Ivars P. Antens  
Ramzi B. Baydoun  
Cinzia Bellarosa  
Maria A. Bergman  
David I. Bishop  
Paul E. Blum  
Bruce E. Bonecutter  
Misha Bradley  
Winfred Bradshaw-Williams  
Grey E. Burkhart  
Normandie Byrne  
Sara C. Capetillo  
Raphael I. Casas  
Allison D. Crean  
Douglas S. Culbert  
Renee B. Czyryba  
Lawrence W. Dachowski  
Lara Dhingra  
Wolfgang D. Eschenlohr  
Patricia Farrell  
Bruce M. Fisher  
Catherine M. Flynn  
Yvonne N. Fogerty  
Mark C. Frame  
Allan Fromen  
Marshall J. Goby  
Robert Edward Greitzer  
Janet Harris  
Priscilla E. Harris  
James T. Heisler  
Leon J. Hoffman  
George Robert Jacobson  
William Joseph Jedlicka  
Andrew C. Jones  
Claire Z. Kalpakjian  
Peter C. Karvellas  
Rudolph C. Keil  
Dennis L. Kennedy  
Evelyn S. Klein  
Terrence J. Koller  
Burton F. Krain  
George M. Langlois  
Daniel V. Lezotte  
Linda A. Liang  
Rita D. Lindsey-Stevens  
Susan Lobonc  
Mark A. Loverde  
Marina Magid  
Sander I. Marcus  
Jaci Jarrett Masztal  
Michael W. Mercer  
Robert F. Morrell  
Subhash C. Mukherjee  
Patricia Murvey  
Gerald Norby  
Cheryl M. Norland  
Sharon L. Pappas  
Martin M. Parker  
Patrice K. Paul  
Donald Paul  
Mary Ann K. Pec  
William J. Pizzi  
Jerry M. Porzemskey  
Laura G. Rode  
Joanne H. Rosenberg  
David Glen Rapp Rowan  
Donte L. Shelton  
Lisa D. Shimada  
Michael C. Smith  
Gregory Michael Stasi  
David R. Steindorf  
Jana Szostek  
Ken H. Teeklenburg  
Robert W. Thomas  
Richard J. Tirman  
Lee Richard Townsend  
Peggy L. Tyler  
Wayne J. Von Bargen  
Jonathan W. Weinand  
Stephan Raab Weinland  
Arthur Donald Weren  
Frederic W. Widlak  
Beth I. Wilner  
Robert I. Yufit  
Rebecca L. Zvolinski

Let us know if you’d like to be on the list!
A Center of Research on Vocational Rehabilitation in China was jointly developed between IIT’s Rehabilitation Psychology Program and the Guangdong Provincial Work Injury Rehabilitation Center, Guangzhou, China. IIT’s Chow Lam and his counterpart, Dan Tang from China’s Work Injury Rehabilitation Center, share the common interest to study vocational rehabilitation in China and see the needs of the development of a research center in the area. The center will focus on examining evidence-based best practice in assisting injured workers return to work. One major project is to study the utilization of LASER (Lam Assessment of Stages Employment Readiness) and its effectiveness in treatment matching. Yanwen Xu will be the principal investigator of the LASER project. Lam is the principal investigator of another project examining attribution styles and adjustment of disability of Chinese patients with spinal cord injuries. Through the Research Center both parties will collaborate in research grant applications and publications. Lam will attend the center’s research meetings this summer.

Eun-jeong Lee’s study proposal of “Acculturative Stress, Stigma toward Mental Illness, Help-Seeking Behaviors, and Preferences for Mental Health Professionals Among Korean College Students in U.S.” won the Educational and Research Initiative Fund award.

This spring the Center for Research and Service completed administration of 6,415 test screenings for Chicago Public School gifted programs.

Michael Young was quoted in a Chicago Tribune RedEye edition (January 14, 2008) in an article entitled “Chicago’s Got the Blues as Dreary January Skies Blanket City, Doctors Report Spike in Cases of Seasonal Depression, Moodiness.” He was also interviewed on the WBEZ radio program “Eight Forty-Eight” (February 7, 2008) in a segment about seasonal affective disorder and how the bad weather affects our mood.

Other Notes

Alumni, Faculty, and Student News


- Felicia Dudek (’72, M.S. Rehab ’74) is a Licensed Clinical Professional Counselor, a Certified Rehabilitation Counselor, and a Master Addiction counselor. Her private practice consists of work with anxiety, depression, and marital/relationships, addiction, sexuality, and reproductive issues. In addition, Dudek provides all aspects of works with employee assistance services and is an educator and trainer. She is the former coordinator of addiction counselor training at National-Louis University, where she continues as adjunct faculty. She is a former president of the Illinois Alcohol and Other Drug Professional Certification Association Board of Directors and is a former treasurer and current vice president of the Board of the Illinois Mental Health Counselors Association.

- Congratulations Psychology Graduates:

**Bachelor of Science**
- Adrienne Ava Chin-Perez
- Tina Chiu
- Michael Correa
- Rahul V. Dronamraju
- Sabeen Haque
- Christopher Jones
- Shaan H. Khan
- Shea Lemley
- Rupa Patel
- Karina JoAnne Powell
- Nathaniel Mark Schuh
- Edwin Richard Steinmetz
- Emma Lee Sweikert

**Master of Science**
- Hyo Bae
- M. Bill Baerentzen
- Cynthia Renee Boyd
- Shirley Burton
- Mansi Anand Chitale
- Michael James Ciezadlo
- Anne-Sophie Deprez-Sims
- Charles Waltz Dowdy
- Jennifer L. Fron
- Dushaan Levell Goings
- Tamara Marie Grzesik
- Beatriz Guerrero
- Bryce Hella
- Sarah Christine Lemp
- Chenwei Liao
- Margarita Lopez
- Kenneth Anthony Maxey
- Michael Timothy McGree
- Camilla Merriweather
- Jennifer Myers
- Ngozi Nduke
- Yelena Polyaushuk
- Cherice L. Price
- Jennifer Rafacz
- Harini Soni
- Jennifer Strickland
- Aura D. Valdez
- Marcelita Vargas
- Jessica Walton
- Sasha Zagoloff

**Doctor of Philosophy**
- Dror Ben-Zeev
- Vanessa Lucianna Christian
- Noelle Newhouse
- Lauren Radtke
- Anjali Sadhwani
- Teri Michele Stasiewicz
- Gila Wallach
- Joseph Wallach
- Jennifer Weiss

- Summa Cum Laude, GPA 3.90 or above
- **Cum Laude, GPA 3.50–3.79**
- † Psychiatric Rehabilitation Specialization
- ‡ Rehabilitation Engineering Technology Specialization
- • Honors, GPA 4.00

- Pat Corrigan continues his work around the country and internationally. He spent time in Atlanta in December helping the Carter Center draft its agenda on stigma and empowerment. Corrigan also has been meeting with Canadian government officials about Canada’s new agenda on addressing stigma and developing rigorous programs to mark their effects. The American Journal of Psychiatric Rehabilitation (Corrigan is editor-in-chief) just published its 10th volume.

- Psychology undergraduate Karina Powell won the IIT Clinton E. Stryker Award.

- Psychology undergraduate Urba Mandrekar won third place for her essay, “The Value of Life”, in the 43rd Annual Writing Contest of the Department of Humanities.


Larson, J. (2008). An Evidence-Based Supported Employment Program for Individuals with Severe Mental Illness. Oral Presentation presented to the Connecticut Department of Mental Health, CT.


$100,000 Goal Reached for Voices of the Holocaust Project

Due to the generosity of numerous colleagues and friends of Institute of Psychology Board of Overseer Ron Bliwas, and a gift from IIT Board of Trustees member Walter Nathan, a new phase of the Voices of the Holocaust project can proceed. Last year IIT received word from a prominent foundation (wishing to remain anonymous) that it would contribute $50,000 to fund the project if the institute and IIT Paul V. Galvin Library raised an equal matching amount. The challenge was met, and work will now begin to translate, transcribe, and preserve 48 additional oral interviews that David P. Boder personally collected in Europe in 1946 with Holocaust survivors which have never been heard before. As part of this project, the website, voices.iit.edu, will be upgraded to feature the additional interviews and provide research tools for families and Holocaust scholars.